

How The KC Classroom supports your schools' enrichment priorities

DfE Benchmark	How The KC Classroom can contribute	DfE Benchmark	How The KC Classroom can contribute
Strategically aligned ✓	Provides a structured programme supporting independence, practical skills and preparation for adulthood.	Accessible and engaging ✓	Online, flexible, home-based delivery can help overcome barriers associated with time, location and access to facilities.
Broad and well-rounded ✓	Directly supports the wider life and future skills category through cooking and practical life skills.	Partnership ✓	Provides schools with access to an external specialist enrichment provider without requiring teachers to develop the programme themselves.
Communicated and celebrated ✓	Clear programme structure, progress, completion and certificate provide opportunities to recognise achievement.	Outcomes-focused ✓	Student progress, participation, completion, reflection and skills development can provide evidence of outcomes.
Shaped by the community ✓	Student feedback and choice can inform participation and future programme development.	Continually improving ✓	Student and school feedback can be used to review participation, engagement and programme impact.

Supporting Personal Development & Wellbeing

For schools reviewing their enrichment provision, The KC Classroom can provide evidence of purposeful participation, skill development, progress and achievement.



Independence

Students learn to prepare food and develop skills they can use beyond school.



Confidence & resilience

Students practise, make mistakes, adapt and improve.



Healthy lifestyles

Students develop knowledge and practical skills around food, ingredients and nutrition.



Preparation for later life

Students develop practical skills needed for independent living.



Personal development

Students set goals, work through a structured programme, reflect on progress and celebrate achievement.



Participation & achievement

Schools can evidence student engagement, progress and completion.